# The Development of an 'Expert' System for English Grammar Instruction

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## Abstract

Attention has been focused on improving communication skills in English language teaching, and grammar oriented instruction tends to be criticized. Still, most elite high schools, however, are said to concentrate their efforts on teaching many hours of grammar for the purpose of helping their students clear the hurdle of entrance examinations. It is natural for teachers to be criticized if they teach grammar just to show off its logical elegance without taking the students' acquisition into account.

This negative attitude towards grammar instruction is not the evidence of its superfluous nature, but that of its ineffectiveness. This paper proposes a CALL system which indicates students' mistakes individually when they appear in their conscious grammar practices. A way of improving materials using this system is also examined.